Developing

Story Quest Graded Readers

2

A1 to A1+

The Girl Who Found Words

Helen cannot see or hear.
How will she find words?



Let's Explore

- ★ Communication
- ★ Learning
- ★ Perseverance

Biography

المملكة المغربيـــة
Kingdom of Morocco

وزارة التربيـــة الوطنيـــة
والتعليم الأولي والرياضة

Ministry of National Education,
Preschool and Sports

About this Series

This graded reader is part of Story Quest, a series that supports Moroccan students in building their English language skills. Its stories encourage curiosity, build confidence, and foster a lifelong love of reading.

The Story Quest series was developed through collaboration between the Ministry of National Education, Preschool and Sports, Curriculum Directorate, and Amideast. Together, we help students strengthen their English while opening doors to new ideas, cultures, and opportunities.

Supported by the U.S. Embassy in Morocco.

amideast
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Welcome to Story Quest!

Every story is an ADVENTURE.

- Open the book.
- Discover new words.
- Meet interesting characters.
- Explore new ideas.

And most of all... enjoy the story!



Your Reading Journey



Story Snapshot

Genre	
Biography	These readers tell the true story of a real person's life.*

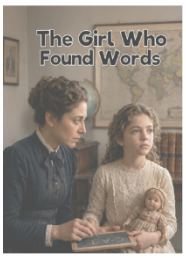
*The pictures in this reader are imagined illustrations, not historical photographs.

Reader Level	
2 Developing A1 to A1+	These books have longer stories, new words, and more interesting characters to discover.

Get Ready!

Look, Think, and Predict

Look at the cover, title, and pictures. What do you think will happen? Tick (✓) your predictions.



- ❑ The girl learns words quickly, with no problems.
- ❑ A teacher helps the girl.
- ❑ The girl is not happy at the end.

Words and Phrases to Know

A. How does the girl feel in each picture?

happy
excited
angry

1 
_____

2 
_____

3 
_____

B. Match the words to their meanings.

____ 1. water pump 🚰
____ 2. deaf 👂
____ 3. communication 💬
____ 4. blind 👁

a) cannot see
b) sharing information or ideas with other people
c) cannot hear
d) a machine that brings water out of the ground



Ready? Your **Story Quest** begins now!
🎧 Listen as you read. Enjoy the journey!



Enjoy the Story!

The Girl Who Found Words



Helen Keller lived with her family in a quiet house near a beautiful garden. When she was very young, she became seriously ill. After the illness, she could no longer see or hear.

Helen could feel the warm sun, smell the flowers, and touch the soft grass, but she could not understand the words people used. She often felt alone and angry. She wanted to tell her family what she needed, but she did not know how.



One spring morning, a young teacher named Anne Sullivan arrived at Helen's home. She came to help Helen communicate.

The teacher placed a small doll in Helen's hand. Then she slowly formed the letters D-O-L-L on Helen's palm with her fingers.

Helen copied the movements, but she did not understand their meaning.

For many days, Miss Sullivan spelled simple words into Helen's hand: book, cup, bread, and flower. Helen learned the finger movements, but words still felt like a puzzle.





One afternoon, they walked into the garden. Miss Sullivan took Helen to the water pump. Cool water flowed over Helen's hand. At the same time, Miss Sullivan spelled W-A-T-E-R into her other palm.

Suddenly, Helen stopped moving.

She touched the water again and quickly spelled the word back. She understood! Everything had a name.

Helen became excited. She touched the tree, the ground, and Miss Sullivan's dress. She wanted to learn the word for everything around her.

From that day, Helen worked hard. She learned to read raised letters with her fingers and to write sentences.

Later, she attended school.





When she was older, Helen shared her ideas about the power of words with other people.

Helen could not see the pages or hear a teacher's voice, but words opened a bright new world inside her.

She discovered that communication is not only made with eyes and ears. It can also begin with patient hands, a brave heart, and someone who believes in you.

Keep Exploring!



Check your Comprehension

Complete the summary of the story with the words.

name	garden	see	water	hear	touch	school

Helen became ill and could not ❶ _____ or ❷ _____.
One day, Miss Sullivan spelled the word ❸ _____ into one of Helen's hands while cool water ran over the other. Helen suddenly understood that everything has a ❹ _____.
She learned to read and write, and later went to ❺ _____.



Make Connections

Answer the questions about yourself.

Have you ever learned something new that felt difficult at first (a language, a sport, or a musical instrument)?

_____

_____

How did you feel when you finally understood it, like Helen with the word "water"?

_____

_____

Who helped you learn it? How did they help you?

_____

_____

Answer Key

Get Ready!

Look, Think, and Predict

Answers will vary.

Words and Phrases to Know

A. Write

1. excited / happy
2. excited / happy
3. angry

B. Match

1. d
2. c
3. b
4. a

Keep Exploring!

Check your Comprehension

1. see / hear
2. hear / see
3. water
4. name
5. school

Make Connections

Answers will vary.

Sample answers:

I learned to speak Japanese.

It was difficult at first because people spoke very quickly, and I could not understand the words.

I felt excited when I could finally understand what they were saying. My teacher helped me by practicing with me every day.